

The First International Conference of Educational Innovation through Technology (EITT 2012)

首届技术促进教育变革国际会议

Conference Booklet

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2012. 8.10-12

Tsinghua University, Beijing, China

中国·北京·清华大学

1. Introduction

International Conference of Educational Innovation through Technology (EITT) provides a forum for researchers who study technology and education to publish research findings and exchange experiences in related topics. The conference intends to be organized annually by Society of International Chinese in Educational Technology (SICET).

SICET is a nonpolitical, non-profit academic organization. The organization's goal is to aggregate international Chinese scholars and experts in the field of educational technology to encourage academic cooperation and support among members.

The mission of the SICET is to establish and strengthen academic and international connections, exchanges, research, and studies in educational technology for teaching and learning, as well as to promote the application of educational technology to Chinese educational settings. The SICET will observe the laws and regulations to its operation in the United States where it is registered.

Come and join us if you are

- an educational technology professional;
- interested in networking with international scholars and professionals of educational technology;
- interested in finding educational technology resources in China, Hong Kong, Taiwan, US and other regions.

加盟国际华人教育技术学会

营造教育技术学研究新平台

信息技术教育应用发展日新月异，教育技术学学科建设方兴未艾，国际华人教育技术研究群体日益壮大，国际影响力逐渐提高。没有最好，只有更好！经过来自美国、中国大陆、台湾等地的一些华人教育技术学者一年来的酝酿，达成了共识，尽早创办由华人主导的国际教育技术学术组织、学术会议和学术期刊。

一、促进 SICET 学会发展

国际华人教育技术学会 (SICET : Society of International Chinese in Educational Technology)，是 2004 年在美国注册的学术型团体，本届 (2011-2013) 主席是大家熟悉的杨浩教授。8 年来在促进华人教育技术学者交流，创办英文学术期刊等方面奠定了良好的基础。为了进一步扩大队伍建设，经学会理事会 7 月 7 日研究同

意，拟成立 SICET 亚太地区分会，积极邀请中国大陆、港澳台、新加坡、日本、韩国、澳大利亚等亚太地区地华人教育技术学者加盟。并在由 SICET 主办和清华大学承办的首届“技术促进教育变革国际会议 2012”期间正式成立。

二、创办 EITT 国际会议

SICET 委员会决定从 2012 年开始，主办“技术促进教育变革（EITT，International Conference on Educational Innovation through Technology）”国际会议，采用年会模式，交流语言为英语，每届设计不同的主题和选择在不同国家和地区召开。首届 EITT2012 将于 2012 年 8 月 10—12 日在北京清华大学召开。

三、提升杂志办刊质量

进一步扩大学会创办多年的 IJTTL（International Journal of Technology in Teaching and Learning）和 JETDE（Journal of Educational Technology Development and Exchange）学术期刊的影响力，坚持刊登纯学术研究成果，吸引高质量稿源，增加出版期数，适时邀请国际知名学者担任特邀主编，加强与领域有影响力的国内外期刊开展业务交流与合作。

四、成立 SICET 亚太地区分会

筹备组团体会员单位（第一批）：

清华大学、国家开放大学、南京师范大学、北京师范大学、华东师范大学、浙江大学、北京大学、首都师范大学、山东大学、北京交通大学、山东师范大学、天津师范大学、华南师范大学、陕西师范大学、江西广播电视大学、江西师范大学、西北师范大学、江南大学、华中师范大学、江苏师范大学、河南大学、青岛大学、西南大学、浙江师范大学、南京大学、四川大学、台湾中山大学、台湾中央大学、台湾师范大学、台湾成功大学、澳大利亚格瑞菲斯大学；香港、新加坡院校待定。

秘书处：北京 清华大学 教育技术研究所 **联系人：**莫昀 博士

电 话：8610-62796287 **邮 箱：**theti@tsinghua.edu.cn

2. General Program

Time	Meeting/Event	Facilitator	Location
Aug 10	Registration	赵 砚 Yan Zhao	金码大厦 JINMA Hotel
Aug 11	Opening and Keynote Speeches	程建钢 Jiangang Cheng	清华大学 清华大学经管学院报告厅 Tsinghua University
8:10-8:30	Opening Ceremony		
8:30-9:10	Instructional Design & Technology: Yesterday, Today, Tomorrow, and Beyond John Burton, Virginia Tech	杨 浩 Harrison Hao Yang	
9:10-9:50	Paper-opportunities and E-opportunities for E-textbook Gwo-dong Chen (陈国栋), Taiwan Central University		
9:50-10:20	Where is the Key to the Success of Education Informatization? Kekang He (何克抗), Beijing Normal Univerisy		
10:20-10:35 Break			
10:35-11:15	Educational Technology Research in Australia: An Overview of Recent Trends and Developments Michael Jacobson, University of Sydney	陈年兴 Nian-Shing Chen	
11:15-11:45	Informatization of Education as Complicated Social Process and New Tendency of Pedagogical Science Oleg Kozlov, 俄罗斯中央教科院教育信息化研究所 “University of education informatization” Russian education Academy		
11:45-12:15	A Theoretical and Practical Research of Promoting Blending Learning in Higher Education Kedong Li (李克东), South China Normal University		
12:15-13:30 Banquet		清华招待餐厅 Tsinghua	

Time	Meeting/Event	Facilitator	Location
Aug 11	Plenary Session		
13:30-14:10	Using Web 2.0 Tools to Create International Collaboration Experiences Timothy J. Newby, Purdue University	王淑艳 Shuyan Wang	清华大学经管学院报告厅 Tsinghua University
14:10-14:40	Opportunities and Challenges of Educational Changes with Cloud Technology Zhiting Zhu (祝智庭), East China Normal University		
14:40-15:10	Integrating E-Learning Management Systems among Different Universities into a Learning Space Based on Cloud Computing: Pedagogical Model and Technology Framework Xibin Han (韩锡斌), Tsinghua University		
15:10-15:40	Harnessing upon Digital Teaching Portfolio to Build Professional Learning Communities in Universities Cher Ping Lim (林志彬), Hong Kong Institute of Education		
15:40-15:55 Break			
15:55-16:35	Doomsday Scenarios for the Field of Instructional Design and Technology and What We Can Learn From The Mistakes of Others Marcus Childress, Emporia State University	韩锡斌 Xibin Han	
16:35-17:00	E-Language Learning and Teaching in Australia: A Case Study Yuping Wang (王玉萍), Griffith University		
17:00-17:25	The Influences of Prior Knowledge on Game-based Learning Sherry Y. Chen (陈攸华), Taiwan Central University		
18:30	Dinner	金码大厦餐厅 JINMA Hotel	

Time	Meeting/Event	Facilitator	Location
Aug 12	Plenary Session and Closing		清华经管学院报告厅 Tsinghua University
13:30-14:00	Reshaping Learning in the Process of Social Informatization Ronghuai Huang (黄荣怀), Beijing Normal University	陈明溥 Ming-puu Chen	
14:00-14:30	Digital Storytelling for Reflective Learning in Bullying Prevention Shian-Shyong Tseng (曾宪雄), Taiwan Asia University		
14:30-15:00	Pedagogical Design Strategies and Practices for Online Teaching Shuyan Wang (王淑艳), the Univ. of Southern Mississippi		
15:00-15:30	Analysis on the Correlation between Applications of Information Technology in Mathematics Classroom Teaching and Students' Academic Achievements ---- Based on the Survey Conducted at Junior Middle Schools of Five Provincial Capitals Aroused by PISA2009 Youqun Ren (任友群), East China Normal University		
15:30-15:45 Break			
15:45-16:15	Effects of Collaborative Pair-Programming and Type of Feedback on Novices' Learning to Program Using Alice Ming-puu Chen (陈明溥), Taiwan Normal University	李艺 Yi Li	
16:15-16:45	Analysis on Problem-Based Learning Effectiveness of the Students with Different Learning Achievements Yueh-Min Huang (黄悦民), Taiwan Cheng Kung University		
16:45-17:00	Closing Ceremony	张剑平 Jianping Zhang	
18:00	Dinner	金码大厦餐厅 JINMA HOTEL	

3. Concurrent Sessions*

Conference Venue: the third floor, JINMA Hotel

Aug 12		
A: Emerging Technologies to Learning and Teaching (15 Minutes for each presentation)		
8:00-9:50	Facilitator: Prof. Baohui Zhang (张宝辉)	Location: Meeting Room 1
1	The System Feature Analysis of a Virtual Microscope System for the Histology Learning in Medical Education Lih-Shyang Chen (陈立祥), National Cheng Kung University	
2	Cognitive Simulation of Mathematic Problem Solving Based on ACT-R Guangzuo Cui (崔光佐), Beijing Normal University	
3	Opportunities and Challenges in One-to-One Learning with iPads in K-12 Schools Chientzu Candace Chou(周健慈), University of St. Thomas	
4	What Kinds of Learning Stages Students Shown in their Eportfolios: A Case Study in an Interdisciplinary Program Jeff J.S. Huang (黄正旭), Hwa Hsia Institute of Technology	
5	Applications of Educational Data Mining Jui-Long Hung (洪瑞隆), Boise State University	
10:05-12:00	Facilitator: Prof. Li Chen (陈丽)	Location: Meeting Room 1
6	Developing a Sustainable iMVT Pedagogy in Chemistry: Challenges and Strategies for Education Change Baohui Zhang (张宝辉), Nanjing University	
7	Online Learning Platform with Mobile Technology Xiaojun Chen, St. John's University	
8	H-NUI: A Humanized Natural User Interface Model for Designing Educational Software Kuo-Jen Chao (赵国仁), National Kaohsiung University of Applied Science	
9	An Emerging Teaching Technology: A McLuhanian Reflection on Interactive Whiteboards Yin Yin (尹垠), University of Alberta	
10	Introducing Ubiquitous Learning into Computer Fundamental Course Wei Zhou(周围), Beijing Jiaotong University	

* Only presenter's name is listed in the table.

Aug 12		
B: Innovative Approaches to Learning and Learning Environments (15 Minutes for each presentation)		
8:00-9:50	Facilitator: Prof. Gwo-Jen Hwang (黄国栋)	Location: Meeting Room 2
1	IMPACT: Transforming Large Lectures to Student-centered Learning Experiences Timothy Newby & Xiaojun Chen, Purdue University	
2	The Evaluation of Computer Assisted Prewriting for Young EFL Writers Yu-Ju Lan(蓝玉如), Taiwan Normal University	
3	A Study about the Learning Mode of Light-up English Rong Miao(缪蓉), Peking University	
4-5	A Model of Reading Process of Timing Diagram of Digital Sequential Logic Circuits Based on Eye-Tracking Evidence Do Function Tables Affect Reading Process of Timing Diagram of Digital Sequential Logic Circuits? Evidence from Eye Movements Hong-Fa Ho(何宏发), Taiwan Normal University	
6	Instructional-design Strategies of Implementing Videoconferencing to Engage Students in Learning Hong Zhan(战红), Embry-Riddle Aeronautical University	
10:05-12:00	Facilitator: Prof. Lih-Shyang Chen (陈立祥)	Location: Meeting Room 2
7	A Framework of Integrating Computational Thinking into the Game Design Curriculum Chih-Kai Chang(张智凯), University of Tainan	
8	Scaffolding Facilitates Inter-school Collaborative Learning Xiaojing Feng(冯晓英), Beijing Normal University	
9	Development of a Spreadsheet-based Mindtool for Conducting E-Learning Activities in Geographic Courses Chiu-Lin Lai(赖秋琳), Taiwan University of Science and Technology	
10-11	The Effects of Gesture-based Learning with Virtual Reality on Counting Ability for Children with Cerebral Palsy The Effects of Computer-based Art Teaching Program on Space Representation of Students with Cerebral Palsy Shwu-Ling Lee(李淑玲), Taipei University of Education	
12	Effects of Learning Styles on Students' Motivation in Digital Game-based Learning Han-Yu Sung(宋涵钰), Taiwan University of Science and Technology	

Aug 12

C: Information Society and Culture (15 Minutes for each presentation)

8:00-9:50	Facilitator: Prof. Yuen-kuang Cliff Liao (廖远光)	Location: Meeting Room 3
1	A Pilot Study of Facilitating Cross-Cultural Understanding in Blended Online Environment Using Project-Based Collaborative Learning Activity Wu-Yuin Hwang(黄武元), Taiwan Central University	
2	Research on the Construction and Development of Wisdom Campus Based on the Internet of Things Yang Xu(徐旻), Jiangnan University	
3	TPACK Faulty Professional Development Model Hsuch-Hua Chuang(庄雪华), Taiwan Sun Yat-sen University	
4	Research on Visual Literacy Education in Educational Technology Lingling Shen(申灵灵), Nanjing Normal University	
5	The Association between Internet Usage and Internet Addiction among College Students: The Gender Difference Chih-Hung Lai(赖志宏), Taiwan Dong Hwa University	
10:05-12:00	Facilitator: Prof. Jui-Long Hung (洪瑞隆)	Location: Meeting Room 3
6	Gender Gap on Computer Anxiety: A Meta-analysis Yuen-kuang Cliff Liao (廖远光), Taiwan Normal University	
7	The Training of Technological Pedagogical Content Knowledge via Video-conferencing for Foreign Language Teachers HsiuJen Cheng(郑琇仁), Kaohsiung Normal University	
8	The Research about China Draw up the Professional Standards for Teachers in Kindergarten, Primary School and Junior High School Yucheng Xiao(肖玉称), Nanchang University	
9	Development of an Educational Computer Game for the Certification Examination of E-commerce Chen-Yu Lee (李琛瑜), Ling Tung University	
10	A Multi-Expert Knowledge Acquisition and Integration Approach to Supporting Content Design for Ubiquitous Learning Gwo-Haur Hwang(黄国豪), Ling Tung University	

Aug 12		
D: Virtual and Flexible Learning (15 Minutes for each presentation)		
8:00-9:50	Facilitator: Prof. Jia-Sheng Heh (贺嘉生)	Location: Meeting Room 4
1	Enhancing Concept Comprehension in a Web-based Course Using a Framework Integrating the Learning Cycle and the Variation Theory Tzone-I Wang (王宗一), Taiwan Cheng Kung University	
2	Using Facebook To Create A Positive, Friendly, and Active Online Community Yi Yang(杨翊), Franklin University	
3	Informal Learning-Based Design of University Education Micro-blog Group Xiuhan Li(李秀晗), Peking University	
4	A Model of Distance Learning Communication Systems Afsaneh Towhidi, Shahid Bahonar University of Kerman	
5	Common Problem Areas of Online Course Design and Course Review Sharon Guan(关小茹), DePaul University	
6	Design of a Web-based System for Supporting Master's Degree Thesis Research Process Yu Yan(严羽), Tsinghua University	
10:05-12:00	Facilitator: Prof. Geping Liu (刘革平)	Location: Meeting Room 4
7	The Mixed VARP-Reality Mobile Role-Playing Game-based Learning Environment with Knowledge Indices Jia-Sheng Heh(贺嘉生), Taiwan Chung Yuan Christian University	
8	Analysis of Peer Behavior in Online Learning Forum Anmei Dong(董安美), Peking University	
9	Building a Highly Interactive Mobile Learning Game for Studying Marine Food Chain Jun-Ming Su(苏俊铭), Taiwan University of Tainan	
10	E-andragogy and E-learning—Exploring Adult Learners' Cognitive Perspectives and Practices of Web-based Distance Education Jing Zhang, Defense Language Institute	
11	Preliminary Exploration for Constructing Virtual Learning Community from the Perspective of Cognitive Psychology Yanli Wang(王艳丽), Shenzhen University	

4. Keynote and Plenary Speakers

John Burton, professor of Instructional Design & Technology and Educational Psychology at Virginia Tech. He has done the outstanding academic contributions on Behaviorism and Instructional Technology as shown in the relevant chapters in the 2nd and 3rd version of the AECT handbooks.

Gwo-dong Chen (陈国栋), professor of department of Computer Science & Information Engineering at Taiwan Central University, the director general of Department of Science Education, Taiwan Science Council.

Kekang He (何克抗), professor at School of Educational Technology and the director of Institute of Modern Educational Technology at Beijing Normal University. He was approved as China's first doctoral supervisor of Educational Technology by Academic Degrees Committee of the State Council.

Michael J. Jacobson, professor and Chair of Education in the Faculty of Education and Social Work at the University of Sydney. He is also the Co-director of the Centre for Research on Computer-supported Learning and Cognition (CoCo), Deputy Director, and Institute for Innovation in Science and Mathematics Education. He served as the Chair of the 10th International Conference of the Learning Sciences in Jul 2012.

Oleg Aleksandrovich Kozlov, associated director of The Federal State Academic Institution "University of education informatization" of Russian education Academy. He has held the position as the Head of Informational Profile Departments in various universities of Moscow.

Kedong Li (李克东), professor and director of Institute of Educational Technology at South China Normal University. He is the vice-director of the National Teacher's Education Informatization of the Committee of Experts and the chairman of the National Primary and Secondary Modern Education Technology Experimental School Steering Committee.

Timothy J. Newby, professor in the Learning Design and Technology program area of the Department of Curriculum and Instruction at Purdue University. He conducts research on issues pertaining to motivation, human learning, and the impact of instructional strategies and technology on the learning process.

Zhiting Zhu (祝智庭), professor in educational technology, dean of Distance Education College and director of Educational Engineering System Research Center of East China Normal University. He is also the director of China e-Learning Technology Standardization Committee.

Xibin Han (韩锡斌), associate professor and associate dean of Institute of Education in Tsinghua University. His research involves the use of ICT in learning, teaching and administration in

higher education. It focuses on pedagogical strategies and software architecture for an integrated e-learning environment in Chinese Universities.

Cher Ping Lim (林质彬), professor in the Department of Curriculum and Instruction and the head of the Outcome-based Learning Unit at the Hong Kong Institute of Education.

Marcus D. Childress, professor and chair of the Instructional Design and Technology Department at Emporia State University (Kansas, USA), where he directs an online and face-to-face Master of Science degree program in Instructional Design and Technology. As president-elect of AECT, he currently serves on the executive committee and board of directors of AECT and will assume the duties as the president of AECT in October 2012.

Yuping Wang (王玉萍), associate professor in the School of Languages and Linguistics at Griffith University. She is also the convenor of the Mandarin courses offered via Open University Australia and the Associate Editor of International Journal of Computer-Assisted Language Learning and Teaching.

Sherry Y. Chen (陈攸华), chair professor at Graduate Institute of Network Learning Technology, Taiwan Central University and a Visiting Professor in the School of Information Systems, Computing and Mathematics at Brunel University, UK.

Ronghuai Huang (黄荣怀), professor and Deputy Dean, Faculty of Education of Beijing Normal University (BNU), in which educational technology is one of the National Key Subjects, and Director of Engineering Center for E-learning & Lifelong Learning of Ministry of Education.

Shian-Shyong Tseng (曾宪雄), the vice president of Asia University, professor of Department of Computer Science, Taiwan Chiao Tung University, and Chairman of Board, Taiwan Network Information Center.

Shuyan Wang (王淑艳), associate professor at the University of Southern Mississippi. She was the vice president and the president of Society of International Chinese in Educational Technology (SICET).

Youqun Ren (任友群), professor and an assistant president of East China Normal University (ECNU); the director of UNESCO-APEID Associated Center; and the director of Office of Informatization, ECNU.

Ming-puu Chen (陈明溥), professor and Chairman of Graduate Institute of Information and Computer Education at Taiwan Normal University.

Yueh-Min Huang (黄悦民), distinguished professor in Department of Engineering Science, Taiwan Cheng-Kung University.

5. Program Committee

Organized by SICET (国际华人教育技术学会, <http://www.sicet.com>)

Hosted by the Educational Technology Institute, Tsinghua University

(清华大学教育技术研究所, <http://www.theti.org>)

Advisory Committee(邀顾问委员会)

Guonong Nan (南国农), Professor, Northwest Normal University, Lanzhou

Kekang He (何克抗), Professor, Beijing Normal University, Beijing

Kedong Li (李克东), Professor, South China Normal University, Guangzhou

John Burton, Professor, Virginia Tech, USA

Gwo-Dong Chen (陈国栋), Professor, National Central University, Taoyuan

Baizhi Xie (谢百治), Professor, China Association for Educational Technology

Conference Chair(大会主席):

Jiangang Cheng (程建钢), Professor, Tsinghua University, Beijing

Harrison Hao Yang (杨浩), Professor, State University of New York at Oswego, USA

Nian-Shing Chen (陈年兴), Professor, Taiwan Sun Yat-Sen University, Kaohsiung

Steering Committee(指导委员会):

Zongkai Yang (杨宗凯), Professor, Central China Normal University, Wuhan

Zhuzhu Wang (王珠珠), Professor, National center for Educational Technology, Beijing

Shaogang Zhang (张少刚), Professor, The Open University of China, Beijing

Zhiting Zhu (祝智庭), Professor, East China Normal University, Shanghai

Youqun Ren (任友群), Professor, East China Normal University, Shanghai

Weiyuan Zhang (张伟远), Professor, The University of Hong Kong, Hong Kong

Ronghuai Huang (黄荣怀), Professor, Beijing Normal University, Beijing

Zhixian Zhong (钟志贤), Professor, Jiangxi Radio & TV University, Nanchang

Timothy J. Newby, Professor, Purdue University, USA

Marcus D. Childress, Professor, Emporia State University, USA

Program Committee Chair(程序委员会主席):

Xibin Han (韩锡斌), Associate Professor, Tsinghua University, Beijing

Shuyan Wang (王淑艳), Associate Professor, the University of Southern Mississippi, USA

Ming-Puu Chen (陈明溥), Professor, Taiwan Normal University, Taipei

6. Organizer and Host

Society of International Chinese in Educational Technology (SICET)

Founded in 2004, SICET is a nonpolitical, non-profit academic organization. The organization's goal is to aggregate international Chinese scholars and experts in the field of educational technology to encourage academic cooperation and support among members. The mission of SICET is to establish and strengthen academic international connections, exchanges, research, and studies in educational technology for teaching and learning, as well as to promote the application of educational technology in Chinese education. For detailed information, please visit: <http://sicet.org>.

国际华人教育技术学会 (SICET) 成立于 2004 年 , 是一个非政治、非营利性的学术组织。SICET 的宗旨为集合国际上教育科技领域的华人学者与专家以鼓励会员间的学术合作与相互支持。目标为建立并加强教育技术在教学领域中的国际联系、交流、研究与学习 , 并促进教育科技在华人教育中的应用。

Educational Technology Institute (THETI)

Since 1998, THETI has been focusing on exploring the potential of ICT in learning, teaching and administration for higher education. The studies involve pedagogical models and technological architecture for an integrated e-learning environment, which support the design, development, implement and evaluation of instructional systems and resources in universities and colleges. THETI offers programs of master's degree and Ph. D. on Educational Technology and Ed.D. on Education, and postdoctoral program on Education.

Through development in past 14 years, THETI has set up one of the strongest research group for technology enhancing education in China, consisting of about eighty full-time faculty, researchers, postdoctoral scholars and more than ten graduate students, whose educational backgrounds cover educational technology, educational evaluation, information science, communication science, art design and management science.

教育技术研究所 (THETI) 承担清华大学教育技术学的学科建设和人才培养工作 , 也是高等教育教学信息化研究、设计、开发、应用与评价的专职业务部门 , 拥有教育技术学硕士、博士和教育专业博士学科点 , 以及教育学博士后流动站。现有高学历全职科研人员约 80 名 , 学科背景涉及教育技术、信息技术、艺术设计和管理科学等。团队成员知识结构合理 , 研究聚焦在三个领域 : 教育信息化发展战略、规划与标准 , 数字校园理论、规划与设计 and 数字化教学与管理 (E-Learning & E-Management) 理论与实践。其自主研发的“清华教育在线”系列教育教学平台软件已经在 300 余所院校合作应用 , 并受到高度赞誉。

7. Accommodation

- **会场：**清华大学经管学院报告厅（伟伦楼 121），靠近清华主楼，从东门进较方便
CONFERENCE VENUE: 121 Weilun Hall, Tsinghua University

- **住宿地点：**金码大酒店，北京·海淀区学清路甲 38 号，电话：010-62328899
HOTEL: JINMA Hotel, No.38 A, Xueqing Road, Haidian District, Beijing

到达路线：乘坐 490, 392, 632, 693, 运通 103 路至静淑苑站下车，乘坐 419, 628, 26, 913, 850, 运通 110 路至中国农业大学东校区站下车，乘坐 355、478 路至六道口站下车。

➤ **北京西客站赴会（16 公里）：**

北京西站乘 387 路到索家坟下车，换乘 398 路到静淑苑站下车。

➤ **北京站赴会（17 公里）：**

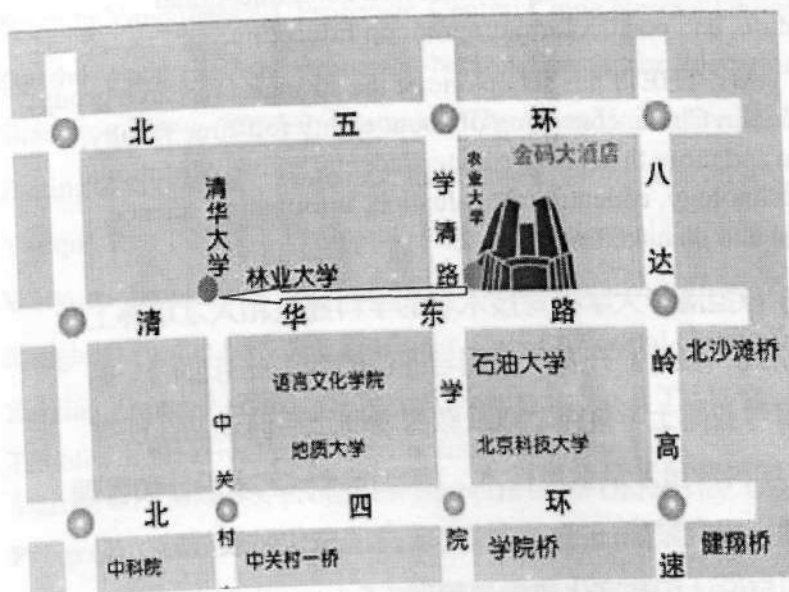
北京站乘 103 路到西四下车，换乘 604 路到静淑苑站下车。

➤ **北京南站赴会（20 公里）：**

乘坐地铁 4 号线至北京大学东门站，出租车 10 分钟可到达。

➤ **北京首都国际机场赴会（35 公里）：**

机场乘大巴到北航下车，马路对面换乘 26 路直至清华东路。



● **会务人员联系方式：**

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